

Dear Parents,

Positive Place Preschool's preschool program is dedicated to creating an environment in which your child can thrive both academically and socially/emotionally. Our certified teachers go above and beyond to provide a structured, nurturing and safe environment for each and every child in their care. We teach to the whole child, concentrating on language development, literacy, math, science, fine motor, and social emotional development.

Within this packet you will find information regarding pricing, classroom schedules, curriculum and daily requirements. If you choose to enroll your child in our preschool program please contact Nicole Kenworthy at nkenworthy@bgchawthorne.org

Yours Truly,

Nicole Kenworthy

and

Jaímíe Wíllíams

Childcare Director

Director of Early Childhood Education



Classroom Schedules

Below is an example of our classroom schedules. Please be aware each classroom schedule differs slightly.

- 7:30-9:00 Arrival, Breakfast, Organized Play
- 9:00-9:10 Clean up, Bathroom, Hand washing
- 9:10-9:30 Morning Meeting
- 9:30-9:45 Snack
- 9:45-10:30 Arts & Crafts, Centers, Small Group Instruction
- 10:40-10:45 Clean up, Bathroom, Hand Washing
- 10:45-11:30 Play Ground/Gym, Music & Movement
- 11:30-11:45 Bathroom, Hand washing
- 11:45-12:00 Yoga
- 12:00-12:30 Lunch
- 12:30 Part Time Dismissal
- 12:30-2:30 Nap
- 2:30 3:00 Bathroom, Hand washing, Snack
- 3:00-4:00 Playground/Organized play
- 4:00 Bathroom, Handwashing
- 4:00-4:15 Closing Meeting
- 4:15-5:30 Centers
- 5:30 Dismissal



Preschool Curriculum

Our certified teachers are well trained in the implementation of developmentally appropriate curriculum. Teachers encourage exploration, curiosity, and independence through a variety of multisensory activities. Our teachers facilitate play throughout the day incorporating visual, physical, emotional and cognitive stimulation. Below are our yearly curriculum objectives.

Literacy and Language Arts

Comprehension and Collaboration Presentation of Knowledge and Ideas Print Concepts Phonological Awareness Phonics and Word Recognition Text Types and Purpose

Math

Explore Manipulatives Know Number Names and Count Sequence Copying, extending and creating patterns Describe and compare measureable attributes and classify and count objects. Identify and describe shapes Recognize spatial relationships; positions and direction

Science

Systems, order and organization Evidence, models and explanation Form and Function Abilities to do and Understand Scientific Inquiry Objects and changes in the Earth and sky Properties of Objects and Materials Characteristics of Organisms and their Environments Understanding Science and Technology Personal Health and Safety

Social Studies

Initiative, curiosity, engagement and persistence Self-Concepts and Self Control Cooperation and Social Relationships Families, Communities, Culture and Global Connections Time, Continuity and Change Respect and Responsibility



Requirements

Requirements for registration

- 1. Registration forms completely filled out
- 2. Updated immunizations and a copy of the Universal Health Care Record from your child's doctor.
 - 3. Care plan if your child has any allergies, inhalers, etc.

Daily Requirements

Parents will be asked to provide the following items for their child:

- 1. Daily Entry Form completely filled out
- 2. Constant supply of diapers and wipes if child is not potty trained
 - 3. Lunch box with an ice pack (labeled)

4. Cup (labeled)

- 5. Fitted sheet and blanket if your child is full day.
- 6. 2 extra sets of weather appropriate clothing to be kept at the school